**Problem / Strategy**

Artificial General Intelligence (AGI) and the singularity have become a hot topic not only in science fiction movies but also among some scientists in our daily life. One issue is that *the general public, if not technology fans,* currently cannot/do not understand why people are talking about AGI and singularity seriously. This is a problem because with the development of machine learning, biology, physics, and many other disciplines, artificial intelligence has already penetrated into our daily life, and the concept of AGI and singularity may become increasingly popular topic. It is important that we teach people the current definitions and developments of AGI because this basic understanding will demystify them and provide people with a premise to form own understanding of AGI and singularity, If people do not know about AGI or singularity the consequence could be they will be very unprepared if it should happen. The main learning target is composed of the following (optional and no more than three) sub-targets: [*1] what are people’s attitude to AGI/singularity, 2) what are the existent definitions about AGI/singularity 3) what current technologies can possibly be deemed as the predecessor of AGI/singularity*. *4) The distances between the between current technology and* AGI or singularityThat is, in order to achieve the learning target, each sub-target is a requisite piece of the larger objective. The learning target has been achieved if/when *users can come up with their own understanding of* AGI and singularity and articulate whether they think AGI and singularity will happen and why.

**Scope: Content — No more than three maximum (can be done in less )**

In order to successfully teach this topic, the following three major content pieces must be included:

1. Content 1 →a video about people’s current ideas about AGI
   1. Engaging: engage the learner with the current issue; it triggers their thinking and contextualizes this issue.
   2. Make the user question the definition of AGI and singularity
2. Content 1 →Text about AGI definitions (in a form a continuum)

a. Saying: Shares some expert’s discussion and explanations about AGI and singularity

1. The users will know the current definitions of AGI and singularity
2. Content 3 →pictures, text, and videos about thecurrent technologies can possibly be deemed as the predecessor of AGI/singularity.
3. Seeing: discern and recognize some the current technologies that can possibly be deemed as the predecessor of AGI/singularity.
4. The users will be able to discern and recognize what technologies of can possibly be deemed as the predecessor of AGI/singularity.
5. Content 4 →text, and videos about the distances between the between current technology and AGI or singularity
6. seeing: noticing the distances between the between current technology and AGI or singularity
7. The users will be able to notice the distances between the between current technology and AGI or singularity

5. Content 5 → input filed

a. doing: ask the user to answer two questions:

1. What is AGI and singularity?

2. Do you think it will happen why?

b. The user will be able to articulate their thoughts about AGI and singularity. It’s also an assessment tool.

The learner will first notice the current problem and be wiling to learn more about AGI, and then they are given some different definitions from some experts. The differences among the definitions can make users to think critically about the issue. Then comes the real life example of predecessor of AGI/singularity, which enables learners to see how far we are from AGI/singularity, and what can possibly bridge the gap. Finally, the learners are asked to write their thoughts.

**Scope: Functionality — No more than three maximum (even this can be too much)**

1. Functionality 1 → video playing
   1. The user click on the video and the video start to play
2. Functionality 2→ navigation

a. The user click on a button and it can link to a certain session